

that we support our music programs as part of an overall educational experience. Recent studies indicate that a study of music helps children's comprehension of math. It also gives them a feeling of accomplishment and worth. At the very least, it brings beauty into our world.

Michael Takazono, the Ventura High School Wind Orchestra director, deserves much credit for teaching his young charges the fulfillment of playing good music well.

The members of the Ventura High School Wind Orchestra deserve our congratulations. They are:

Brian Anderson, Luke Bechtel, Andrew Bittner, Jeremy Black, Kori Brashears, Amy Chinn, Bryson Conley, James Davis, Josephine DeGuzman, Joshua DeGuzman, Tim Eckberg, Shelby Fannan, Johann Gagnon-Bartsch, Russell Gardner, Joe Gartman, Laura Hardesty, Natasha Hart, Isaac Hilburn, Kelsey Hollenback, Derek Hutchison, Malena Jones, Matt Liter, Chad Long, Karen Magoon, Veronica Matsuda, Brianna McIntosh, Sarah Merin, Jason Morgan, Nathaniel Morgan, Ariel Murillo, Joshua Norton, Aaron Novstrup, Rahsaan Ormsby, Nicole Paillette, Michael Parker, Dana Parry, Megan Price, Aaron Singer-Englar, Rebecca Sams, Roger Suen, Graham Talley, Emily Talwar and Viena Wagner.

Mr. Speaker, I know my colleagues will join me in applauding Mr. Takazono and the fine young musicians who comprise the Ventura High School Wind Orchestra.

#### IN APPRECIATION OF OUR NATION'S TEACHERS

#### **HON. RONNIE SHOWS**

OF MISSISSIPPI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 6, 1999*

Mr. SHOWS. Mr. Speaker, I am glad to have this opportunity to add my voice as we honor our Nation's teachers on National Teacher Appreciation Day. I do so with great pride, because I was a school teacher and basketball coach back home in Mississippi for many years.

Every day we entrust the lives of our children into the hands of our Nation's teachers. The best thing we can do to honor teachers on this special day is to take all the heartfelt words of praise and turn them into meaningful acts.

We owe it to our teachers and our children to build new schools and modernize existing ones. We must move them out of old and overcrowded schools that are in need of repair, into new schools with new technology in the classrooms, so America can provide an education that competes favorably with schools systems around the globe.

We live in a global environment. The "arms race" has become the "economic race". We must keep up with new technologies, because our economic security depends on it. We must prepare our children for the kinds of jobs that arise from new technology.

As a Representative from a largely rural area in Mississippi, I have taken it upon myself to try to provide Internet access to every school in my Congressional district. Few students in my 15 counties are linked to the Internet, so I am bringing together school super-

intendents and local telecommunications executives and workers to make this dream a reality.

I am proud to have been a schoolteacher. I love working with the kids of today, for they are the promise of great things to come. Celebrating National Teacher Appreciation Day affords us the chance to honor teachers who are the bedrock of our community.

But we should not end the celebration when the gavel does down after the speeches are finished. We should honor our teachers every time we see construction cranes rise over a new school building, or every time a schoolchild logs on to the Internet to explore the world beyond the school walls.

But most of all, we should honor our teachers in whom we entrust the health and well being of our children by being good parents, good neighbors and good role models.

#### TEACHER APPRECIATION

#### **HON. JENNIFER DUNN**

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 6, 1999*

Ms. DUNN. Mr. Speaker, I rise today to recognize an outstanding teacher in my district of Washington State during Teacher Appreciation Week. This special teacher is Mark Oglesby, a government instructor at Tahoma High School in Maple Valley, Washington. Mark is a dynamic teacher who is consistently praised by both his peers and students for his dedication to helping government come alive for Tahoma High School students.

Each year, I have the pleasure of talking with Mark and his students when they visit Washington, D.C. for the We the People civic education program. The "We the People" program is a three-day national competition modeled on the hearings here in the United States Congress.

For the past several years, Mark has taught a class of students who, under his guidance, have won their state competition and then have come to Washington, D.C. to compete against other states at the national level. The extra time Mark takes with students shows in their consistent achievement.

Each spring I host a mock congress for high school students in my district to help them to gain hand-on experience of our government at work. These students elect a Speaker, run committees and hearings, write legislation, and lobby their fellow students to vote for their bills. Each year the students in Mark Oglesby's class stand out with their knowledge of how our democratic system of government works.

Mark also serves as the tennis and volleyball coach at Tahoma High, and as a Maple Valley City Councilman. He is clearly dedicated to teaching and willing to dedicate personal time to support the ideas in which he believes. Mr. Speaker, Mark Oglesby is one of our state's exemplary teachers. We are fortunate he is helping to train the leaders of our next generation.

#### TEACHER APPRECIATION

#### **HON. GARY G. MILLER**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 6, 1999*

Mr. GARY MILLER of California. Mr. Speaker, as Teacher Appreciation Week draws to a close, I want to especially commend those teachers, in my district and throughout the country, who make the extra effort to bring history, math, English, science, and other subjects, alive.

One example of that extra effort made by teachers throughout the country is Linda Stephenson, Bill Mulligan and Carols Lopez who have brought 42 students from Upland Junior High History Club in my district to learn about history and civics here in the Nation's Capital. They could have stayed back in California and taught from textbooks, but instead they made the effort to fly 3,000 miles with 42 junior high students to make the subject matter come alive.

Those are the kinds of teachers you remember into adulthood. I commend those dedicated American teachers who make what they teach come alive for their students.

#### HONORING KENNETH L. MADDY

#### **HON. GARY A. CONDIT**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 6, 1999*

Mr. CONDIT. Mr. Speaker, I rise today to pay tribute to a good friend and honor a lifetime of dedicated public service.

Ken Maddy is a political legend in California's great Central Valley. A Republican in a largely Democratic district, Ken understood early what many of us have yet to learn about bipartisanship. Like the freeway which funds down the middle of the Valley bearing his name, Ken cuts through the political heart and soul of the Valley.

As we pause to honor him on the occasion of his retirement after 28 years, I am reminded of his very unique leadership style. Ken skillfully forged a niche of consensus in finding solutions that proves leadership transcends political parties.

To call Ken's style unique, is not to fully do it justice. Every once in a while someone comes along bringing a little something 'extra' to the table. Though it isn't tangible, it is nevertheless very real and it helps define leadership ability. Ken Maddy personifies that.

The Central Valley is a truly unique political arena. We pride ourselves on independent thought. We are proud of our ability to see beyond party labels and ideologies. Mr. Speaker, in large part, it is because of Ken's leadership that this thinking is prevalent today.

His dedication as a public servant is exemplary. Equally impressive is his list of accomplishments. Throughout his career, Ken authored more than 400 bills which were signed into law.

His vision and foresight put him on the front lines of legislative battles ranging from ethics for state legislators to crime; private property rights to reducing the scope of governmental regulations on agriculture; and balancing land use against legitimate environmental concerns.